

Mathematics Non-negotiables

- Lesson objective will be shared with the children but not written.
- The short date will be written at the top of the page.
- Star vocabulary will be shared at the beginning of every lesson.
- STEM sentences used where appropriate.
- The codes I (independent) and S (supported) will be clearly visible to show level of guidance.
- The codes will be highlighted pink or green to assess children's learning.
- Lesson starters will be taken from maths high value targets.
- Children who struggle will have short, fast-paced 'keep-up' interventions on the same day. Code KU (keep-up) labelled in maths books.
- Before each maths unit begins, a prior learning task must be carried out to gain an understanding of children's starting points.
- No comments to be written in books – only verbal feedback to be given to children.