

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£16800
How much (if any) do you intend to carry over from this total fund into 2023/24?	0
Total amount allocated for 2022/23	£16,800
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£16800

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	83%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	83%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	83%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £16,800		Date Updated: 22.09.23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					£43%
					(£7300)
Intent	Implementation		Impact		Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Children to meaningfully engage in physical activity during playtimes and lunch.	Purchase good quality games and equipment, teach children to play appropriately. Member of staff to be employed to support outdoor play at lunchtime. Daily mile to take place in all year groups -incentive introduced and improvements celebrated.		£4000 £1900 £30	Children have a wide range of active play opportunities including volleyball, scooters, French skipping, skipping, badminton.	Develop the role of play ambassadors to teach and lead younger children. Children to be taken to local park run.
To ensure all children are equipped for swimming lessons.	Purchase a range of swimwear, towels and bags to be lent to children so that they can attend swimming lessons.		£200		
Update the sporting equipment used in PE lessons	Following an audit of PE provision and decisions (made jointly with school council) about the sports to be played, purchase sports equipment to ensure that high quality PE lessons can be delivered by all staff.		£1200	Correct and appropriate equipment being used in PE lessons. Children have the correct resources available to them to succeed. Children have input into curriculum choices.	Assess and maintain the condition of the sporting equipment and order more where necessary.
					Percentage of total allocation:

Created by:



Supported by:



Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				(£1460) 9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PESSPA will be used as an incentive for good behaviour for learning. Sporting behaviour and achievements will be celebrated.	Class dojo rewards to include active play such as the 'Beacon Bonanza' gymnastics sessions, climbing wall etc. Children to have input into activities through school council. Sports person of the week awarded in each class during celebration assembly Regular sports report in celebration assembly and newsletter	£1460	Children will develop a positive view of physical activity and be able to choose what to take part in.	Widen the range of active rewards. Purchase trophies.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	(£500) 3%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

PE Lead to coach and team teach with less confident staff to ensure that all PE lessons are at least good.	PE lead to be released to observe and identify coaching and mentoring opportunities. General CPD to be delivered through staff meetings but specific coaching to be undertaken 1:1	£500	Lessons observed over time showed a measurable improvement in terms of active time, teacher demonstration and engagement of children.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: (£6940) 41%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To experience a range of activities not usually on the curriculum and not easily available to them.	Residential visit to Lake District to experience outdoor activities – rock climbing, mountain biking, kayaking. Bikes bought so that one year group can learn to cycle and visit local bike track. Transport to and from various local points of interest as part of walking enrichment.	£3040 £3600 £300	Children have had the opportunity to take part in activities for the first time and to meet experts who are passionate about outdoor activities.	Member of staff to undertake Hill and Moorland Leader training so that walks further afield can be led.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	(600) 4%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to have a wide experience of competitive sport. Signed up to take part in the school sports competitions package, ran by SHARES Lancashire.	Facilitate regular matches with another local small school (including transport) Enter competitions organised by SHARES (including transport)	£500	A range of children being involved and participating in competitive sport against other schools. Opportunities to represent the school in a variety of different events throughout the year. Certificates and recognition during whole school assembly to acknowledge success. Increased attendance in competitions organised by SHARES Lancashire.	Develop links with other small local school and host events.
Ensure that <i>all</i> children to have a wide experience of competitive sport. Arranging our own inclusive sporting events with local schools.	Organise and host inclusive sporting events for other local small schools.	£100	More children were able to represent the school in sports and take part in games and competitions. Developed a strong relationship with other school and their staff.	Continue and extend inclusive sporting events.

Signed off by	
Head Teacher:	<i>K. Houldsworth</i>
Date:	19 th July 2023
Subject Leader:	<i>J. Wells</i>
Date:	15 th July 2023

Governor:	<i>T Heaton</i>
Date:	22 nd July 2023